









SPOTlight: School Year 2022-2023

Mastery Charter School at Shoemaker			
School Code	3383	Principal Name	Derrick Cartwright
Sector	Charter	Address	5301 Media St
Network	Charters	Phone	267 296 7111
Report Type	Middle School	Admission Category	Citywide With Criteria
Receives HS Report	Yes	October 1 Enrollment	255
Grades in Report	7 8		
Website	masterycharter.org/secondary schools/shoemaker campus		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	77.2%	58.9%	-18.3 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	Not Applicable			Not Applicable		
Grade 3 - 8 Reading	25.9%	31.8%	+5.9 %-pts 	21.9%	19.2%	-2.7 %-pts 
Grade 3 Math	Not Applicable			Not Applicable		
Grade 3 - 8 Math	4.1%	6.0%	+1.9 %-pts 	79.2%	68.7%	-10.5 %-pts 
Grade 4 and 8 Science	20.4%	23.5%	+3.1 %-pts 	52.0%	47.1%	-4.9 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

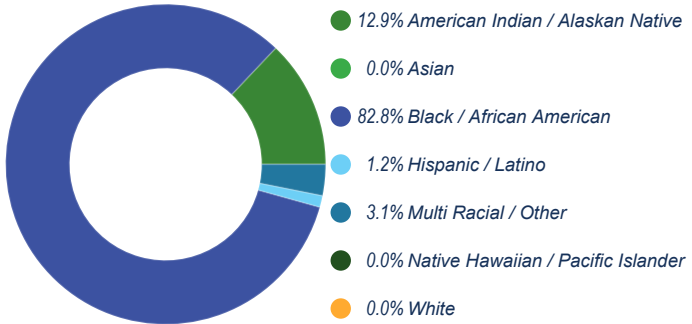
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Mastery Charter School at Shoemaker

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3383 Sector | Charter Network | Charters
 Principal Name | Derrick Cartwright Address | 5301 Media St
 Phone | 267-296-7111
 Website | masterycharter.org/secondary-schools/shoemaker-campus
 Report Type | Middle School Grades in Report | 7-8
 Admissions Category | Citywide With Criteria
 Receives HS Report | Yes Oct 1 Enrollment | 255

Student Enrollment and Demographics



263 # of Students Served Over the Full Year	27.1% % of Students with IEPs
1.6% % of Students Identified as English Learners	95.7% % of Students Identified as Economically Disadvantaged

Student Attendance

23.2% % of Students Attending at Least 95% of Instructional Days	58.9% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	66.7%	NA
Improvement Improving in 7 out of 9 Eligible Metrics	Hispanic / Latino		
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 31.8%	White		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Not Applicable	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 6.0%	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +5.9 From Prior Year ✓	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +1.9 From Prior Year ✓	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +1.9 From Prior Year ✓	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +1.9 From Prior Year ✓	Economically Disadvantaged		
	Insufficient Data for Score	100.0%	NA

● Improving ● Maintaining
● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 3383 School Name | Mastery Charter School at Shoemaker

% of Students Attending 90%+ of Days

All Students

263 Students

Score: 58.9%



NOT IMPROVING

-18.3 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

23.2%

90-95% of Instructional Days

35.7%

85-90% of Instructional Days

19.0%

80-85% of Instructional Days

11.8%

Less than 80% of Instructional Days

10.3%

Number of Dropouts

All Students

Grades 7-8

Students: 0

IMPROVING

+0.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

263 Students

Score: 70.7%



NOT IMPROVING

-1.6 From Prior Year



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Climate, Culture & Opportunity

Conditions for Success

School Code | 3383 School Name | Mastery Charter School at Shoemaker

% of Teachers Attending 90%+ of Days

Additional Teacher Metrics

All Teachers

Not Applicable

Data Unavailable
% of Teachers Rated as
Distinguished

Data Unavailable
% of Teachers Rated as
Proficient

Data Unavailable
Year-to-Year Teacher
Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3383 School Name | Mastery Charter School at Shoemaker

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students 68 out of 214 Students Score: 31.8% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING +5.9 From Prior Year ✓ </div>	All Students 41 out of 214 Students Score: 19.2% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING -2.7 From Prior Year ✓ </div>
Black / African American 54 out of 172 Students Score: 31.4% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING +5.5 From Prior Year ✓ </div>	Black / African American 35 out of 172 Students Score: 20.4% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING -1.5 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native 8 out of 31 Students Score: 25.8% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> Not Applicable No Data Prior Year ○ </div>	American Indian / Alaskan Native 5 out of 31 Students Score: 16.1% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> Not Applicable No Data Prior Year ○ </div>
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 12 out of 53 Students Score: 22.6% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING +19.0 From Prior Year ✓ </div>	Students with IEPs 22 out of 53 Students Score: 41.5% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING -6.7 From Prior Year ✓ </div>
Economically Disadvantaged 65 out of 203 Students Score: 32.0% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING +9.3 From Prior Year ✓ </div>	Economically Disadvantaged 40 out of 203 Students Score: 19.7% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING -4.3 From Prior Year ✓ </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3383 School Name | Mastery Charter School at Shoemaker

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students</p> <p style="text-align: center;">Not Applicable</p>	<p>All Students</p> <p style="text-align: center;">Not Applicable</p>
<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>	<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>
<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>	<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>
<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>	<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>
<p>White</p> <p style="text-align: center;">Not Applicable</p>	<p>White</p> <p style="text-align: center;">Not Applicable</p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>
<p>Asian</p> <p style="text-align: center;">Not Applicable</p>	<p>Asian</p> <p style="text-align: center;">Not Applicable</p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>
<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>	<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>
<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>	<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>
<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>	<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3383 School Name | Mastery Charter School at Shoemaker

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students 13 out of 217 Students Score: 6.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+1.9 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	All Students 149 out of 217 Students Score: 68.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-10.5 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
Black / African American 8 out of 175 Students Score: 4.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="font-size: 0.8em;">+0.4 From Prior Year</div> <div style="font-size: 1.5em; color: #ffc107;">—</div> </div>	Black / African American 124 out of 175 Students Score: 70.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-8.1 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native 2 out of 31 Students Score: 6.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="font-size: 1.5em; color: #6c757d;">○</div> </div>	American Indian / Alaskan Native 19 out of 31 Students Score: 61.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="font-size: 1.5em; color: #6c757d;">○</div> </div>
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 2 out of 55 Students Score: 3.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+1.7 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	Students with IEPs 43 out of 55 Students Score: 78.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-14.1 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
Economically Disadvantaged 13 out of 206 Students Score: 6.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+1.5 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	Economically Disadvantaged 142 out of 206 Students Score: 68.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-14.8 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 3383 School Name | Mastery Charter School at Shoemaker

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students</p> <p style="text-align: center;">Not Applicable</p>	<p>All Students</p> <p style="text-align: center;">Not Applicable</p>
<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>	<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>
<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>	<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>
<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>	<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>
<p>White</p> <p style="text-align: center;">Not Applicable</p>	<p>White</p> <p style="text-align: center;">Not Applicable</p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>
<p>Asian</p> <p style="text-align: center;">Not Applicable</p>	<p>Asian</p> <p style="text-align: center;">Not Applicable</p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>
<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>	<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>
<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>	<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>
<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>	<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 3383 School Name | Mastery Charter School at Shoemaker

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 24 out of 102 Students</p> <p>Score: 23.5%</p> <p>IMPROVING +3.1 From Prior Year </p>	<p>All Students 48 out of 102 Students</p> <p>Score: 47.1%</p> <p>IMPROVING -4.9 From Prior Year </p>
<p>Black / African American 21 out of 96 Students</p> <p>Score: 21.9%</p> <p>MAINTAINING +0.4 From Prior Year </p>	<p>Black / African American 46 out of 96 Students</p> <p>Score: 47.9%</p> <p>IMPROVING -2.6 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 4 out of 33 Students</p> <p>Score: 12.1%</p> <p>Not Applicable No Data Prior Year </p>	<p>Students with IEPs 21 out of 33 Students</p> <p>Score: 63.6%</p> <p>Not Applicable No Data Prior Year </p>
<p>Economically Disadvantaged 22 out of 96 Students</p> <p>Score: 22.9%</p> <p>IMPROVING +5.0 From Prior Year </p>	<p>Economically Disadvantaged 45 out of 96 Students</p> <p>Score: 46.9%</p> <p>IMPROVING -8.3 From Prior Year </p>

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